

Class Number	Class Date	Topic	Readings	Leader
4	1/25/18	Genes and Neural Development	Johnson, M. H. (2005). Developmental cognitive neuroscience. Chapter 2. Building a brain.	Jules (lipman.23)
			Polderman, T. J. C., Benyamin, B., de Leeuw, C. A., Sullivan, P. F., van Bochoven, A., Visscher, P. M., & Posthuma, D. (2015). Meta-analysis of the heritability of human traits based on fifty years of twin studies. <i>Nature Genetics</i> , 47(7), 702–709. http://doi.org/10.1038/ng.3285	Lauren (pino.15)
5	1/30/18	Atypical Neural Development	Nelson, C. A., & McCleery, J. P. (2008). Use of event-related potentials in the study of typical and atypical development.	Jules (lipman.23)
			Dennis, E. L., & Thompson, P. M. (2013). Typical and atypical brain development: a review of neuroimaging studies. <i>Dialogues in Clinical Neuroscience</i> , 15(3), 359–384.	Katherine (miller.7940)
7	2/6/18	Perceptual Development 2: Contemporary Problems	Spelke, E. S., Breinlinger, K., Macomber, J., & Jacobson, K. (1992). Origins of knowledge. <i>Psychological Review</i> , 99, 605-632.	Shuyuan (yu.1958)
			Bremner, J. G., Slater, A. M., & Johnson, S. P. (2015). Perception of Object Persistence: The Origins of Object Permanence in Infancy. <i>Child Development Perspectives</i> , 9(1), 7–13. http://doi.org/10.1111/cdep.12098	Virginia (hollatz.6)
			Wood JN, Wood SMW. 2016 The development of newborn object recognition in fast and slow visual worlds. <i>Proc. R. Soc. B</i> 283: 20160166. http://dx.doi.org/10.1098/rspb.2016.0166	Jike (qin.284)
10	2/15/18	Language Development 3: Contemporary Problems	MacWhinney, B. (1975). Rules, rote, and analogy in morphological formations by Hungarian children. <i>Journal of Child Language</i> , 65 - 77.	Mikey (sales.32)
			Saffran, J. R., Aslin, R. N., & Newport, E. L. (1996). Statistical learning by 8-month-old infants. <i>Science</i> , 274, 1926-1928.	Katherine (miller.7940)
			Marcus, G. F., Vijayan, S., Bandi Rao, S., and Vishton, P. M. (1999). Rule-learning in seven-month-old infants. <i>Science</i> , 283, 77-80	Katherine (miller.7940)
12	2/22/18	Conceptual Development 1: Object Concepts	Sloutsky, V. S. (2015). Conceptual development. <i>Handbook in Child Psychology and Developmental Science</i> .	Dasom (lee.7300)
17	3/20/18	Learning and Memory 3: Contemporary Problems	Brainerd, C. J., Reyna, V. F., & Ceci, S. J. (2008). Developmental reversals in false memory: A review of data and theory. <i>Psychological bulletin</i> , 134(3), 343.	Jike (qin.284)
			Howe, M. L. (2008). What is false memory development the development of? Comment on Brainerd, Reyna, and Ceci (2008).	Robbie (ralston.123)
			Ghetti, S. (2008). Processes underlying developmental reversals in false-memory formation: Comment on Brainerd, Reyna, and Ceci (2008).	Robbie (ralston.123)
			Brainerd, C. J., Reyna, V. F., Ceci, S. J., & Holliday, R. E. (2008). Understanding developmental reversals in false memory: Reply to Ghetti (2008) and Howe (2008).	Mikey (sales.32)
20	3/29/18	Social Cognition 2: Contemporary Problems	Johnson, S. C. (2003). Detecting agents. <i>Philosophical transactions of the Royal Society</i> , 358, 549 - 559.	Virginia (hollatz.6)
			Yamaguchi, M., Kuhlmeier, V., Wynn, K., and vanMarle, K. (2009). Continuity in social cognition from infancy to childhood. <i>Developmental Science</i> , 12, 746–752	Dasom (lee.7300)
			Heyes, C. (2014). False belief in infancy: a fresh look. <i>Developmental Science</i> , 17(5), 647–659. http://doi.org/10.1111/desc.12148	Lauren (pino.15)
22	4/5/18	Development of Reasoning 2: Contemporary Problems	Gentner, D. (1993). Why we're so smart. In D. Gentner and S. Goldin-Meadow (Eds.), <i>Language in mind: Advances in the study of language and thought</i> (pp. 195 – 235). Cambridge, MA: MIT Press.	Andrew (blank.130)
			Bulloch, M. J., & Opfer, J. E. (2009). What makes relational reasoning smart? Revisiting the perceptual-to-relational shift in the development of generalization. <i>Developmental Science</i> , 12, 114 – 122.	Robbie (ralston.123)
			Badger, JR, & Shapiro, LR (2012). Evidence of a transition from perceptual to category induction in 3- to 9-year-old children. <i>Journal of Experimental Child Psychology</i> , 113, 131 - 146	Lucia (pereiracruzbenetti.1)
25	4/17/18	Academic Skills: Contemporary Issues	Anderson, J. R., Reder, L. M., & Simon, H. A. (1996). Situated learning and education. <i>Education researcher</i>	Shuyuan (yu.1958)
			Greeno, J. G. (1997). On claims that answer the wrong question. <i>Education Researcher</i> .	Lucia (pereiracruzbenetti.1)
			Anderson, J. R., Reder, L. M., & Simon, H. A. (1997). Situative versus Cognitive Perspectives: Form Versus Substance.	Andrew (blank.130)